Science Lesson Plans for Mrs. Dean Ch 6 Weather

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 169. Read/discuss pg 173 with a focus on Making Inferences. 2. Discuss (5) voc. words pgs 170-171 3. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder

\*\*Voc. Folders are due Wednesday & Teacher will pass out Ch 5 Study Guide for test on Thursday….study guide is due back to class on Thursday\*\*

Materials: textbook, colors, Science Voc. Folder

Tuesday: Objective- TSW- describe the parts of weather

1. Read You Are There! Chorally pg 174. 2. Turn & Talk Topic: How would you describe the kind of weather we are having today? What exactly would you describe? & write about it on post it notes to apply to board; & students may complete wkbk pg 56 together (2-4 min.); teacher will go over agree/disagree answers. 3. Read/discuss Lesson 1 What makes up weather? pgs 175-179 together. 4. Students will complete wkbk pg 56A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 56A when complete. 7. Students may work on Vocabulary Folders if time is remaining.

\*\* Voc. Folders are due tomorrow\*\*

Materials: textbook, workbook pg 56A, post it notes

Wednesday: Objective- TSW- describes ways weather depicts natural patterns of change

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- How does weather change from season to season?- Students are to list thoughts/ideas about topic on post it note & place on board; & students may complete wkbk pg 57 together after 2-4 min. teacher will go over agree/disagree answers. 3. Read/discuss Lesson 2 How are weather patterns different? pgs 180183 together. 4. Students will complete wkbk pg 57A with the help from the teacher to check students understanding of looking back for answers. 5. Turn in wkbk pg 57A. 6. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 57A

Thursday: Objective- TSW complete a multiple choice assessment of Ch 6

1.Turn in Ch 6 Study Guide 2. Complete Ch 6 Test2. Students will illustrate a story board that involves all forms of precipitation.

Materials: Ch 6 Test; white paper; colors